

READING - Part 2 Narrative

An autistic person may :

- Find the pragmatic aspects of language difficult in narrative.
- Not understand communicative intent in narrative.
- Not relate to social context in narrative.
- Retell stories and include fewer causes for events.
- Retell stories and include fewer effects related to characters' emotions.
- Retell stories with more simple syntax.
- Have trouble identifying characters' emotions and perspectives.
- Struggle with limited working memory in narrative.
- Struggle with word meaning in context in narrative.
- Struggle with text coherence in narrative.
- Benefit from development of linguistic processing of sentences.
- Use visual imagery to comprehend sentences.
- Use facial expressions rather than mental state to identify emotions.
- Have delay in concept formation that impacts narrative understanding.

Narrative Discourse:

Involves:

- interpretation of problems and solutions;
- characters' beliefs and intentions;
- abstract themes;
- plot development based on a chain of events.

Reflects:

life experiences.

Develops:

in early childhood with bedtime stories
and picture books.

Understanding Narrative:

- Understanding of emotions is needed for formulation of extended and coherent narrative.
- Understanding narrative impacts social-emotional and communicative competence.

Narrative Competence:

Important for
academic success.